



## **Final Agenda for Cultural Competence Curricula and Training Workgroup**

**Tuesday, October 5, 2004  
3:30 - 5:00 pm**

- I.           Setting the Stage** **3:30 – 3:40 pm**  
Introduction of workgroup purpose and **outcomes/objectives**, within the context of DRTE's strategic plan.  
**Denise Sofka & Clare Dunne**
- II.           Curricula Enhancement Module Series: Rationale & Values** **3:40 – 4:00 pm**  
Presentation of the Curricula Enhancement Module Series, including values, philosophy, and conceptual frameworks; and on-site demonstration of web-based application.  
**Tawara Goode & Clare Dunne**
- III.         Focus on Public Health** **4:00 – 4:55 pm**  
Presentation and interactive discussion on the module *Public Health in a Multicultural Environment*, created by Jeffrey S. Oxendine, Executive Director, Center for Public Health Practice, University of California- Berkeley.  
**Jeff Oxendine**
- IV.         Wrap Up** **4:55– 5:00 pm**  
**Clare Dunne**



## Final Agenda for Cultural Competence Curricula and Training Workgroup

Wednesday, October 6, 2004  
12:00 – 3:30 pm

- I. **LUNCH** **12:00-12:30**  
pm
- II. **Highlighting the Pediatric Pulmonary Centers** **12:30– 1 pm**  
An overview of the PPCs achievements in cultural and linguistic competence training and curricula development by Susan Chauncey Horky, Faculty Social Worker, Pediatric Pulmonary Division, College of Medicine, University of Florida and Craig Becker, Faculty Social Worker, Pediatric Pulmonary Center, University of Wisconsin-Madison.  
***Susan Chauncey Horky & Craig Becker***
- III. **Infusing Cultural and Linguistic Competency into Interdisciplinary Training Programs: Opportunities & Challenges** **1 – 2**  
pm  
This facilitated discussion will engage the workgroup to examine the extent to which culturally and linguistically competent values, policy, structures, practices are integrated systemically into all aspects of MCHB-funded training programs (e.g. curricula development and modification, faculty and student recruitment and retention, faculty and staff development, research, community engagement, organizational self-assessment etc.). Workgroup participants will have received questions to guide the discussion. Concrete examples including strategies, and “how to(s)” will be provided based on participant and facilitator experiences.  
***Tawara Goode & Jeff Oxendine, Facilitators***
- IV. **Break** **2 – 2:10 pm**
- V. **Infusing Cultural and Linguistic Competency into Interdisciplinary Training Programs: Opportunities & Challenges (CONT'D)**  
**2:10 – 3:10 pm**
- VI. **Next Steps: Recommendations to MCHB** **3:10 – 3:30**  
pm  
The workgroup will make recommendations to MCHB/DRTE for the resources and technical assistance necessary to fulfill DRTE Strategic Plan Objectives that have relevance to cultural and linguistic competency. Identify individual(s) to report workgroup recommendations.

***Clare Dunne & Denise Sofka***