CB 1  Performance Measure

Goal: State capacity for advancing the health of MCH populations (for National programs)
Level: Grantee
Domain: Capacity Building

The percent of programs promoting and facilitating state capacity for advancing the health of MCH populations.

GOAL

To ensure adequate and increasing state capacity for advancing the health of MCH populations.

MEASURE

The percent of MCHB-funded projects of a national scale promoting and facilitating state capacity for advancing the health of MCH populations, and through what processes.

DEFINITION

Tier 1: Are you promoting and facilitating state capacity for advancing the health of MCH populations for _________’s* priority topic?
☐ Yes
☐ No

*prepopulated with program focus

Tier 2: Through what activities are you promoting and facilitating state capacity for advancing the health of MCH populations?
☐ Delivery of training on program priority topic
☐ Support state strategic planning activities
☐ Serve as expert and champion on the priority topic
☐ Facilitate state level partnerships to advance priority topics
☐ Maintain consistent state-level staffing support for priority topic (State-level programs only)
☐ Collect data to track changes in prevalence of program priority issues
☐ Utilize available data to track changes in prevalence of program priority issue on national/ regional level
☐ Issue model standards of practice for use in the clinical setting

Tier 3: Implementation
☐ # of professionals trained on program priority topic
☐ How frequently are data collected and analyzed to monitor status and refine strategies?:
  ☐ Less frequently than annually
  ☐ Bi-annual
  ☐ Quarterly
  ☐ Monthly

☐ # of MOUs between State agencies addressing priority area

• # of State agencies/departments participating on priority area. This includes the following key state agencies (check all that apply):
  ☐ Commissions/ Task Forces
  ☐ MCH/CSHCN
  ☐ Genetics
  ☐ Newborn Screening
  ☐ Early Hearing and Detection
  ☐ EMSC
  ☐ Oral Health
  ☐ Developmental Disabilities
  ☐ Medicaid
  ☐ Mental & Behavioral Health
  ☐ Housing
<table>
<thead>
<tr>
<th>CB 1</th>
<th>Performance Measure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Goal: State capacity for advancing the health of MCH populations (for National programs)</td>
<td></td>
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<tr>
<td>Level: Grantee</td>
<td></td>
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<tr>
<td>Domain: Capacity Building</td>
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</tr>
</tbody>
</table>

The percent of programs promoting and facilitating state capacity for advancing the health of MCH populations.

- Early Intervention/Head Start
- Education
- Child Care
- Juvenile Justice/Judicial System
- Foster Care/Adoption Agency
- Transportation
- Higher Education
- Law Enforcement
- Children's Cabinet
- Other (Specify______)

- Have model standards of practice been established to increase integration of MCH priority issue into clinical setting? Y/N
- Development or identification of reimbursable services codes to cover delivery of clinical services on MCH priority topic? Y/N
- Inclusion of specific language in Medicaid managed care contracts to assure coverage of payment for clinical services on MCH priority topic? Y/N

Tier 4: What are the related outcomes in the reporting year? (National Programs Only)

- % of state/ jurisdictions have a strategic plan on program priority topic
- % of states/ jurisdictions receiving training on this program topic
- % of states/ jurisdictions which have state FTEs designated for this MCH topic
- % of MCH programs have an identified state lead designated on this topic
- % of states/ jurisdictions utilizing reimbursable services codes to cover delivery of clinical services on MCH priority topic?
- % of states/jurisdictions which report progress on strategic plan goals and objectives?

**BENCHMARK DATA SOURCES**

N/A

**GRANTEE DATA SOURCES**

Grantee Self-Reported.
<table>
<thead>
<tr>
<th>CB 2 Performance Measure</th>
<th>The percent of programs providing technical assistance on MCH priority topics.</th>
</tr>
</thead>
</table>

**Goal: Technical Assistance**  
**Level: Grantee**  
**Domain: Capacity Building**

**GOAL**  
To ensure supportive programming for technical assistance.

**MEASURE**  
The percent of MCHB funded projects providing technical assistance, on which MCH priority topics, and to whom.

**DEFINITION**

**Tier 1:** Are you providing technical assistance (TA) though your program?
- Yes
- No

**Tier 2:** To whom are you providing TA (check all that apply)?
- Participants/Public
- Providers/Health Care Professionals
- Local/Community Partners
- State/National Partners

*Technical Assistant refers to collaborative problem solving on a range of issues, which may include program development, program evaluation, needs assessment, and policy or guideline formulation. It may include administrative services, site visitation, and review or advisory functions. TA may be a one-time or ongoing activity of brief or extended frequency.*

**Tier 3:** Implementation *(populated from prior domain questions)*
- # CSHCN/Developmental Disabilities TA
- # Autism TA
- # Prenatal Care TA
- # Perinatal/Postpartum Care TA
- # Maternal and Women’s Depression Screening TA
- # Safe Sleep TA
- # Breastfeeding TA
- # Newborn Screening TA
- # Genetics TA
- # Quality of Well Child Visit TA
- # Well Visit TA
- # Injury Prevention TA
- # Family Engagement TA
- # Medical Home TA
- # Transition TA
- # Adolescent Major Depressive Disorder Screening TA
- # Health Equity TA
- # Adequate health insurance coverage TA
- # Tobacco and eCigarette Use TA
- # Oral Health TA
- # Nutrition TA
- # Data Research and Evaluation TA
- # Other TA
  (Please specify additional topics:___________)

**Tier 4:** What are the related outcomes in the reporting year? *(populated from prior questions)*
- # receiving TA
- # technical assistance activities
- # TA activities by target audience (Local, Title V, Other state agencies/partners, Regional, National, International)

**GRANTEE DATA SOURCES**  
Grantee self-reported.

**SIGNIFICANCE**  
National Resource Centers, Policy Centers, leadership training
<table>
<thead>
<tr>
<th>CB 2  Performance Measure</th>
<th>The percent of programs providing technical assistance on MCH priority topics.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Goal:</strong> Technical Assistance</td>
<td>institutes and many other MCHB discretionary grantees provide technical assistance and training to various target audiences, including grantees, health care providers, state agencies, community-based programs, program beneficiaries, and the public as a way of improving skills, increasing the MCH knowledge base, and thus improving capacity to adequately serve the needs of MCH populations and improve their outcomes.</td>
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<tr>
<td><strong>Level:</strong> Grantee</td>
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<td><strong>Domain:</strong> Capacity Building</td>
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</tbody>
</table>
Data Collection Form for #CB 2

The form below will be prepopulated by TA selected in domain-specific measures. All measures for which a grantee reported that they provide TA will be triggered in this table.

**Instructions:** Please report the number of TA activities for each audience. If TA activities reached multiple audiences, please count for each audience, without concern for duplication. Participants/public include infants, children, adolescents, adult participants, and families. Community/local partners are considered to be community-based organizations or municipal or city divisions, programs, or organizations including schools. State or national partners include state or federal divisions or programs, as well as statewide or national organizations, such as non-profit organizations and non-governmental organizations.

<table>
<thead>
<tr>
<th>Technical Assistance Area</th>
<th>Participants/Public</th>
<th>Providers/Health Care Professionals</th>
<th>Community/Local Partners</th>
<th>State or National Partners</th>
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</thead>
<tbody>
<tr>
<td>Prenatal Care</td>
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<td>Perinatal/Postpartum Care</td>
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<td>Maternal and Women’s Depression Screening</td>
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<td>Genetics</td>
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<td>Quality of Well Child Visit</td>
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<td>Developmental Screening</td>
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<td>Well Visit</td>
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<td>Injury Prevention</td>
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<td>Family Engagement</td>
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<td>Adolescent Major Depressive Disorder Screening</td>
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<td>Health Equity</td>
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<td>Oral Health</td>
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<tr>
<td>Data Research and Evaluation</td>
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<tr>
<td>Other (Specify:______)</td>
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<tr>
<td>Goal: Impact Measurement</td>
<td>The percent of grantees that collect and analyze data on the impact of their grants on the field.</td>
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<td>Level: Grantee</td>
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<tr>
<td>Domain: Capacity Building</td>
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</tbody>
</table>

**GOAL**
To ensure supportive programming for impact measurement.

**MEASURE**
The percent of grantees that collect and analyze data on the impact of their grants on the field, and the methods used to collect data.

**DEFINITION**

**Tier 1**: Are you collecting and analyzing data related to impact measurement in your program?
- Yes
- No

**Tier 2**: How are you measuring impact?
- Conduct participant surveys
- Collect client level data
- Qualitative assessments
- Case reports
- Other: ____________

**Tier 3**: Implementation
- List of tools used
  - Specify Tools: ____________
- Outcomes of qualitative assessment
  - # of participant surveys
  - # of clients whose client level data was collected
  - # of case reports

**Tier 4**: What are the related outcomes in the reporting year?
% of grantees that collect data on the impact of their grants on the field (and methods used to collect data)

- **Numerator**: # of grantees that collect data on the impact of their grants on the field
- **Denominator**: # of grantees

How is data collected: ____________

% of grantees that collect and analyze data on the impact of their grants on the field (and methods used to analyze data)

- **Numerator**: # of grantees that analyze data on the impact of their grants on the field
- **Denominator**: # of grantees

How is data analyzed: ____________

**GRANTEE DATA SOURCES**
Grantee self-reported.

**SIGNIFICANCE**
Impact as referenced here is a change in condition or status of life. This can include a change in health, social, economic or environmental condition. Examples may include improved health for a community/population or a reduction in disparities for a specific disease or increased adoption of a practice.
<table>
<thead>
<tr>
<th>CB 4 Performance Measure</th>
<th>The percent of MCHB funded initiatives working to promote sustainability of their programs or initiatives beyond the life of MCHB funding.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Edited for clarity</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Goal:</strong> Sustainability</td>
<td></td>
</tr>
<tr>
<td><strong>Level:</strong> Grantee</td>
<td></td>
</tr>
<tr>
<td><strong>Domain:</strong> Capacity Building</td>
<td></td>
</tr>
</tbody>
</table>

**GOAL**

To ensure sustainability of programs or initiatives over time, beyond the duration of MCHB funding.

**MEASURE**

The percent of MCHB funded initiatives working to promote sustainability of their programs or initiatives beyond the life of MCHB funding, and through what methods.

**DEFINITION**

Tier 1: Are you addressing sustainability in your program?
- Yes
- No

Tier 2: Through what processes/mechanisms are you addressing sustainability?
- A written sustainability plan is in place within two years of the MCHB award with goals, objectives, action steps, and timelines to monitor plan progress
- Staff and leaders in the organization engage and build partnerships with consumers, and other key stakeholders in the community, in the early project planning, and in sustainability planning and implementation processes
- There is support for the MCHB-funded program or initiative within the parent agency or organization, including from individuals with planning and decision making authority
- There is an advisory group or a formal board that includes family, community and state partners, and other stakeholders who can leverage resources or otherwise help to sustain the successful aspects of the program or initiative
- The program’s successes and identification of needs are communicated within and outside the organization among partners and the public, using various internal communication, outreach, and marketing strategies
- The grantee identified, actively sought out, and obtained other funding sources and in-kind resources to sustain the entire MCHB-funded program or initiative
- Policies and procedures developed for the successful aspects of the program or initiative are incorporated into the parent or another organization’s system of programs and services
- The responsibilities for carrying out key successful aspects of the program or initiative have begun to be transferred to permanent staff positions in other ongoing programs or organizations
- The grantee has secured financial or in-kind support from within the parent organization or external organizations to sustain the successful aspects of the MCHB-funded program or initiative

**BENCHMARK DATA SOURCES**

N/A

**GRANTEE DATA SOURCES**

Grantee self-reported.
The percent of MCHB funded initiatives working to promote sustainability of their programs or initiatives beyond the life of MCHB funding.

In recognition of the increasing call for recipients of public funds to sustain their programs after initial funding ends, MCHB encourages grantees to work toward sustainability throughout their grant periods. A number of different terms and explanations have been used as operational components of sustainability. These components fall into four major categories, each emphasizing a distinct focal point as being at the heart of the sustainability process: (1) adherence to program principles and objectives, (2) organizational integration, (3) maintenance of health benefits, and (4) State or community capacity building. Specific recommended actions that can help grantees build toward each of these four sustainability components are included as the Tier 2 data elements for this measure.
<table>
<thead>
<tr>
<th>CB 5 PERFORMANCE MEASURE</th>
<th>The percent of programs supporting the production of scientific publications and through what means, and related outcomes.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Goal: Scientific Publications</td>
<td>To ensure supportive programming for the production of scientific publications.</td>
</tr>
<tr>
<td>Level: Grantee</td>
<td>The percent of MCHB funded projects programs supporting the production of scientific publications.</td>
</tr>
<tr>
<td>Domain: Capacity Building</td>
<td><strong>DEFINITION</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Tier 1</strong>: Are you supporting the production of scientific publications in your program?</td>
</tr>
<tr>
<td></td>
<td>□ Yes</td>
</tr>
<tr>
<td></td>
<td>□ No</td>
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<tr>
<td></td>
<td><strong>Tier 2</strong>: Indicate the categories of scientific publication that have been produced with grant support (either fully or partially) during the reporting period.</td>
</tr>
<tr>
<td></td>
<td>□ Submitted</td>
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<td></td>
<td>□ In press</td>
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<td></td>
<td>□ Published</td>
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<td></td>
<td><strong>Tier 3</strong>: How many are reached through those activities? # of scientific/ peer-reviewed publications</td>
</tr>
<tr>
<td></td>
<td><strong>Tier 4</strong>: How, if at all, have these publications been disseminated (check all that apply)?</td>
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<td><em>Note: research only; include this as Part B of publications form</em></td>
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<td></td>
<td>□ TV/ Radio interview(s)</td>
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<td>□ Newspaper interview(s)</td>
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<td>□ Social Networking sites</td>
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<td>□ Listservs</td>
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<tr>
<td></td>
<td>□ Presentation at conference (poster, abstract, presentation)</td>
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<tr>
<td></td>
<td>□ Websites</td>
</tr>
</tbody>
</table>

**GRANTEE DATA SOURCES**

Grantee self-reported.

**SIGNIFICANCE**

Advancing the field of MCH based on evidence-based, field-tested quality products. Collection of the types of and dissemination of MCH products and publications is crucial for advancing the field. This measure addresses the production and quality of new informational resources created by grantees for families, professionals, other providers, and the public.
**GOAL**

To ensure supportive programming for the development of informational products.

**MEASURE**

The percent of MCHB funded projects supporting the development of informational products, and through what processes.

**DEFINITION**

**Tier 1:** Are you creating products as part of your MCHB-supported program?
- Yes
- No

**Tier 2:** Indicate the categories of products that have been produced with grant support (either fully or partially) during the reporting period. 
*Count the original completed product, not each time it is disseminated or presented.*
- Books
- Book chapters
- Reports and monographs (including policy briefs, best practice reports, white papers)
- Conference presentations and posters presented
- Web-based products (website, blogs, webinars, newsletters, distance learning modules, wikis, RSS feeds, social networking sites) *Excluding video/ audio products that are posted online post-production*
- Audio/ Video products (podcasts, produced videos, video clips, CD-ROMs, CDs, or audio)
- Press communications (TV/ Radio interviews, newspaper interviews, public service announcements, and editorial articles)
- Newsletters (electronic or print)
- Pamphlets, brochures, or fact sheets
- Academic course development
- Distance learning modules
- Doctoral dissertations/ Master’s theses
- Other: ______________

**Tier 3:** Implementation of products

# products created in each category

**GRANTEE DATA SOURCES**

Grantee self-reported.

**SIGNIFICANCE**

Advancing the field of MCH based on evidence-based, field-tested quality products. Collection of the types of and dissemination of MCH products and publications is crucial for advancing the field. This PM addresses the production and quality of new informational resources created by grantees for families, professionals, other providers, and the public.
CB 7 Performance Measure
Added; SSDI program
Goal: Direct Annual Access to MCH Data
Level: Grantee
Domain: Capacity Building

The percent of programs promoting and facilitating state capacity for direct annual access to MCH electronic health data

GOAL
To ensure state capacity for accessing electronic health data on a timely basis for programming and/or reporting.

MEASURE
The percent of programs that are consistently accessing direct electronic MCH health data to support planning, monitoring, and evaluation on a timely basis.

DEFINITION
Tier 1. State Capacity to Access MCH Data for Programming and/or Reporting on a consistent, Direct and Timely Basis

<table>
<thead>
<tr>
<th>Data Sources</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Consistent Annual Access</td>
<td>Direct Access to an</td>
<td>Consistent Annual and Direct</td>
<td>Periodicity (if available more often</td>
<td>Lag Length (for the most timely</td>
<td>Linked to Vital Records Birth</td>
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<tr>
<td></td>
<td>Annual Access to Data Source</td>
<td>Electronic Database</td>
<td>Access to Data Source</td>
<td>than annually; does not need to be</td>
<td>data available, annual or otherwise</td>
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<td>direct)</td>
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<td>3. Medicaid</td>
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<td>5. Newborn Bloodspot Screeni ng</td>
<td>Quarterly</td>
<td>Monthly</td>
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<td>6. Newborn Hearing Screeni ng</td>
<td>Quarterly</td>
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<td>7. Hospital</td>
<td>Quarterly</td>
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</tbody>
</table>

1 Consistent Annual Access   Yes = 1; No = 0
2 Direct Access to an Electronic Database for Analysis Yes = 1; No = 0
3 Consistent Annual and Direct Access Yes = 1; No = 0
4 If Available More Often Than Annually, Indicate Most Frequent Availability Yes = 1; No = 0
5 Indicate Lag Length for Most Timely Data Available in Number of Months
6 Indicate Lag Lengths Less than 6 months Yes = 1; No = 0
<table>
<thead>
<tr>
<th>Discharge</th>
<th><strong>Monthly</strong></th>
<th><strong>More often than monthly</strong></th>
<th>Months</th>
<th><strong>&lt; 6mos</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>8. PRAMS or PRAMS-like</td>
<td><strong>Quarterly</strong></td>
<td><strong>Monthly</strong></td>
<td><strong>More often than monthly</strong></td>
<td>#</td>
</tr>
<tr>
<td>9. Other:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sum7/N</td>
<td><strong>/8</strong></td>
<td><strong>/8</strong></td>
<td><strong>/8</strong></td>
<td><strong>/8</strong></td>
</tr>
<tr>
<td>Percentages8</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

II. RELATED OUTCOMES

A. Percentage of unlinked data sources with consistent and direct annual access ______(Column C Percentage)

B. Percentage of data sources available more frequently than annually ________(Column D Percentage)

C. Percentage of data sources with a lag length of ≤6 months ___________(Column E Percentage)

D. Percentage of data sources linked to Vital Records Birth___________(Column F Percentage)

GRANTEE DATA SOURCES

MCH State Databases

SIGNIFICANCE

Timely and comprehensive data are required for needs assessments and program design.

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7 Only Sum 1’s; Include only Unshaded Cells in Sums
8 Calculate Percentage = Sum/N