

**Continuing Education Form – REVISED SEPT 2015**

Continuing Education is defined as continuing education programs or trainings that serve to enhance the knowledge and/or maintain the credentials and licensure of professional providers. Training may also serve to enhance the knowledge base of community outreach workers, families, and other members who directly serve the community. Additional details about CE activities will be collected in the annual progress report.

**A.** Provide information related to the total number of CE activities provided through your training program last year.

Total Number of CE Participants \_\_\_\_\_

Total Number of CE Sessions/Activities \_\_\_\_\_

Number of CE Sessions/Activities by Primary Target Audience

Number of **Within Your State** CE Activities \_\_\_\_\_

Number of CE Activities **With Another State** \_\_\_\_\_

Number of **Regional** CE Activities \_\_\_\_\_

Number of **National** CE Activities \_\_\_\_\_

Number of **International** CE Activities \_\_\_\_\_

Number of CE Sessions/Activities for which Credits are Provided \_\_\_\_\_

**B.** Topics Covered in CE Activities *Check all that apply*

- |   |  |
|---|--|
| A. Clinical Care-Related (including medical home)             | <input type="checkbox"/> Women’s Reproductive/ Perinatal Health                    |
| B. Diversity or Cultural Competence-Related                   | <input type="checkbox"/> Early Childhood Health/ Development (birth to school age) |
| C. Data, Research, Evaluation Methods (Knowledge Translation) | <input type="checkbox"/> School Age Children                                       |
| D. Family Involvement   | <input type="checkbox"/> Adolescent Health   |
| E. Interdisciplinary Teaming                                  | <input type="checkbox"/> CSHCN/Developmental Disabilities                          |
| F. Healthcare Workforce Leadership                            | <input type="checkbox"/> Autism  |
| G. Policy   | <input type="checkbox"/> Emergency Preparedness                                    |
| H. Prevention   | <input type="checkbox"/> Health Information Technology                             |
| I. Systems Development/ Improvement                           | <input type="checkbox"/> Mental Health   |
|   | <input type="checkbox"/> Nutrition   |
|   | <input type="checkbox"/> Oral Health   |
|   | <input type="checkbox"/> Patient Safety  |
|   | <input type="checkbox"/> Respiratory Disease                                       |
|   | <input type="checkbox"/> Vulnerable Populations*                                   |
|   | <input type="checkbox"/> Health Disparities  |
|   | <input type="checkbox"/> Health care financing                                     |
|   | <input type="checkbox"/> Other (specify) _____                                     |

\* “Vulnerable populations” refers to social groups with increased relative risk (i.e. exposure to risk factors) or susceptibility to health-related problems. This vulnerability is evidenced in higher comparative mortality rates, lower life expectancy, reduced access to care, and diminished quality of life. Center for Vulnerable Populations Research. UCLA. <http://www.nursing.ucla.edu/orgs/cvpr/who-are-vulnerable.html>.