FORM 7

DISCRETIONARY GRANT PROJECT
SUMMARY DATA

1. Project Service Focus
[ ] Urban/Central City  [ ] Suburban  [ ] Metropolitan Area (city & suburbs)
[ ] Rural  [ ] Frontier  [ ] Border (US-Mexico)

2. Project Scope
[ ] Local  [ ] Multi-county  [ ] State-wide
[ ] Regional  [ ] National

3. Grantee Organization Type
[ ] State Agency
[ ] Community Government Agency
[ ] School District
[ ] University/Institution Of Higher Learning (Non-Hospital Based)
[ ] Academic Medical Center
[ ] Community-Based Non-Governmental Organization (Health Care)
[ ] Community-Based Non-Governmental Organization (Non-Health Care)
[ ] Professional Membership Organization (Individuals Constitute Its Membership)
[ ] National Organization (Other Organizations Constitute Its Membership)
[ ] National Organization (Non-Membership Based)
[ ] Independent Research/Planning/Policy Organization
[ ] Other ____________________________________________

4. Project Infrastructure Focus (from MCH Pyramid) if applicable
[ ] Guidelines/Standards Development And Maintenance
[ ] Policies And Programs Study And Analysis
[ ] Synthesis Of Data And Information
[ ] Translation Of Data And Information For Different Audiences
[ ] Dissemination Of Information And Resources
[ ] Quality Assurance
[ ] Technical Assistance
[ ] Training
[ ] Systems Development
[ ] Other
5. **Demographic Characteristics of Project Participants**

Indicate the service level:
- [ ] Direct Health Care Services
- [ ] Enabling Services
- [ ] Public Health Services and Systems

<table>
<thead>
<tr>
<th>RACE (Indicate all that apply)</th>
<th>ETHNICITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaska Native</td>
<td>Hispanic or Latino</td>
</tr>
<tr>
<td>Asian</td>
<td></td>
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<tr>
<td>Black or African American</td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td></td>
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<tr>
<td>White</td>
<td></td>
</tr>
<tr>
<td>More than One Race</td>
<td></td>
</tr>
<tr>
<td>Unrecorded</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td></td>
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</tbody>
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- Pregnant Women (All Ages)
- Infants <1 year
- Children 1 to 12 years
- Adolescent s 12-18 years
- Young Adults 18-21 years
- CSHCN 0 - 21 years
- Non-Pregnant Women 22+ years
- Other
- Unknown
- TOTALS
6. **Clients’ Primary Language(s)**

__________________________________
__________________________________
__________________________________

7. **Population Served**

[ ] Homeless
[ ] Incarcerated
[ ] Severely Depressed
[ ] Migrant Worker/Population
[ ] Uninsured
[ ] Adolescent Pregnancy
[ ] Food Stamp Eligible
[ ] Other

8. **Resource/TA and Training Centers ONLY**

Answer all that apply.

a. Characteristics of Primary Intended Audience(s)

[ ] Providers/Professionals
[ ] Local/Community partners
[ ] Title V
[ ] Other state agencies/partners
[ ] Regional
[ ] National
[ ] International

b. Number of Requests Received/Answered: ___/____

c. Number of Continuing Education credits provided: ______

d. Number of Individuals/Participants Reached: ______

e. Number of Organizations Assisted: ______

f. Major Type of TA or Training Provided:

[ ] continuing education courses,
[ ] workshops,
[ ] on-site assistance,
[ ] distance learning classes
[ ] one-on-one remote consultation
[ ] other, Specify: ____________
INSTRUCTIONS FOR THE COMPLETION OF FORM 7
PROJECT SUMMARY

Section 1 – Project Service Focus
Select all that apply

Section 2 – Project Scope
Choose the one that best applies to your project.

Section 3 – Grantee Organization Type
Choose the one that best applies to your organization.

Section 4 – Project Infrastructure Focus
If applicable, choose all that apply.

Section 5 – Demographic Characteristics of Project Participants
Indicate the service level for the grant program. Multiple selections may be made. Please fill in each of the cells as appropriate. CSHCN should be reported as a subset of all infants and children ages zero (0) through 21. The count for CSHCN will not be added to the overall total because their inclusion would result in a duplicated count.

Direct Health Care Services are those services generally delivered one-on-one between a health professional and a patient in an office, clinic or emergency room which may include primary care physicians, registered dietitians, public health or visiting nurses, nurses certified for obstetric and pediatric primary care, medical social workers, nutritionists, dentists, sub-specialty physicians who serve children with special health care needs, audiologists, occupational therapists, physical therapists, speech and language therapists, specialty registered dietitians. Basic services include what most consider ordinary medical care, inpatient and outpatient medical services, allied health services, drugs, laboratory testing, x-ray services, dental care, and pharmaceutical products and services. State Title V programs support - by directly operating programs or by funding local providers - services such as prenatal care, child health including immunizations and treatment or referrals, school health and family planning. For CSHCN, these services include specialty and sub-specialty care for those with HIV/AIDS, hemophilia, birth defects, chronic illness, and other conditions requiring sophisticated technology, access to highly trained specialists, or an array of services not generally available in most communities.

Enabling Services allow or provide for access to and the derivation of benefits from, the array of basic health care services and include such things as transportation, translation services, outreach, respite care, health education, family support services, purchase of health insurance, case management, coordination of with Medicaid, WIC and educations. These services are especially required for the low income, disadvantaged, geographically or culturally isolated, and those with special and complicated health needs. For many of these individuals, the enabling services are essential - for without them access is not possible. Enabling services most commonly provided by agencies for CSHCN include transportation, care coordination, translation services, home visiting, and family outreach. Family support activities include parent support groups, family training workshops, advocacy, nutrition and social work.

Public Health Services and Systems include preventive interventions and personal health services, developed and available for the entire MCH population of the State rather than for individuals in a one-on-one situation. Disease prevention, health promotion, and statewide outreach are major components. Common among these services are newborn screening, lead screening, immunization, Sudden Infant Death Syndrome counseling, oral health, injury prevention, nutrition and outreach/public education. These services are generally available whether the mother or child receives care in the private or public system, in a rural clinic or an HMO, and whether insured or not. The other critical aspect of Public Health Services and Systems are activities directed at improving and maintaining the health status of all women and children by providing support for development and maintenance of comprehensive health services systems and resources such as health services standards/guidelines, training, data and planning systems. Examples include needs assessment, evaluation, planning, policy development, coordination, quality assurance, standards development, monitoring, training, applied research, information systems and systems of care. In the development of systems of care it should be assured that the systems are family centered, community based and culturally competent.
Section 6 – Clients Primary Language(s)
Indicate which languages your clients speak as their primary language, other than English, for the data provided in Section 6. List up to three languages.

Section 7 – Check all population served

Section 8 – Resource/TA and Training Centers (Only)
Answer all that apply.