

**MATERNAL AND CHILD HEALTH LEADERSHIP, EDUCATION, AND ADVANCEMENT IN UNDERGRADUATE PATHWAYS (LEAP) TRAINING PROGRAM: TRAINEE INFORMATION FORM**

Please provide aggregate data on medium-, and long-term LEAP trainees<sup>14</sup> who are participating in the LEAP training program during the 12-month reporting period.

**Total Number of LEAP Trainees:** \_\_\_\_\_

**Ethnicity:**

Number of LEAP trainees who identify as:

- Hispanic/Latino: \_\_\_\_\_
- Non-Hispanic/Latino: \_\_\_\_\_
- Unrecorded: \_\_\_\_\_

**Race<sup>15</sup>:**

Number of LEAP trainees who identify as:

- American Indian or Alaska Native: \_\_\_\_\_
- Asian: \_\_\_\_\_
- Black or African American: \_\_\_\_\_

<sup>14</sup> LEAP Trainees are defined as medium-term (40-299 program hours) and long-term (300+ hours) trainees enrolled in the LEAP training program.

<sup>15</sup> **American Indian or Alaska Native:** includes all individuals who identify with any of the original peoples of North and South America (including Central America) and who maintain tribal affiliation or community attachment. It includes people who identify as “American Indian” or “Alaska Native” and includes groups such as Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, and Nome Eskimo Community.

**Asian:** includes all individuals who identify with one or more nationalities or ethnic groups originating in the Far East, Southeast Asia, or the Indian subcontinent. Examples of these groups include, but are not limited to, Chinese, Filipino, Asian Indian, Vietnamese, Korean, and Japanese. The category also includes groups such as Pakistani, Cambodian, Hmong, Thai, Bengali, Mien, etc.

**Black or African American:** includes all individuals who identify with one or more nationalities or ethnic groups originating in any of the black racial groups of Africa. Examples of these groups include, but are not limited to, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. The category also includes groups such as Ghanaian, South African, Barbadian, Kenyan, Liberian, and Bahamian.

**Native Hawaiian and Pacific Islander:** includes all individuals who identify with one or more nationalities or ethnic groups originating in Hawaii, Guam, Samoa, or other Pacific Islands. Examples of these groups include, but are not limited to, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. The category also includes groups such as Palauan, Tahitian, Chuukese, Pohnpeian, Saipanese, Yapese, etc.

**White:** includes all individuals who identify with one or more nationalities or ethnic groups originating in Europe, the Middle East, or North Africa. Examples of these groups include, but are not limited to, German, Irish, English, Italian, Lebanese, Egyptian, Polish, French, Iranian, Slavic, Cajun, and Chaldean.

**More than one Race:** includes individuals who identify with more than one race.

- Native Hawaiian or Pacific Islander: \_\_\_\_\_
- White: \_\_\_\_\_
- More than one race: \_\_\_\_\_
- Unrecorded: \_\_\_\_\_

**Gender**<sup>16</sup>:

Number of LEAP trainees who identify as:

- Male: \_\_\_\_\_
- Female: \_\_\_\_\_
- Transgender Man: \_\_\_\_\_
- Transgender Woman: \_\_\_\_\_
- Other (specify): \_\_\_\_\_
- Choose not to disclose/Unrecorded: \_\_\_\_\_

**Age:**

- 15 – 19: \_\_\_\_\_
- 20 – 24: \_\_\_\_\_
- 25 – 29: \_\_\_\_\_
- 30 – 34: \_\_\_\_\_
- 35 and older: \_\_\_\_\_

**Number of LEAP trainees who are enrolled in college:**

- Part-time: \_\_\_\_\_
- Full-time: \_\_\_\_\_
- Unrecorded: \_\_\_\_\_

**Number of LEAP trainees who:**

- Are the first in their family to attend college<sup>17</sup>: \_\_\_\_\_
- Work full-time (>35 hours/week) while enrolled in college<sup>18</sup>: \_\_\_\_\_
- Have a dependent(s) other than spouse: \_\_\_\_\_

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<sup>16</sup> **Male:** Cisgender man, describes a person who was assigned male at birth and whose gender identity is a man/male.

**Female:** Cisgender woman, describes a person who was assigned female at birth and whose gender identity is a woman/female.

**Transgender Man/Transgender Male/Transgender Masculine:** Describes a person who is transgender and whose gender identity is boy/man/male.

**Transgender Woman/Transgender Female/Transgender Feminine:** Describes a person who is transgender and whose gender identity is girl/woman/female.

**Other (specify):** A gender identity that does not fit into the above categories, such as nonbinary (a person whose gender identity falls outside of the traditional gender binary structure of girl/woman and boy/man), agender (a person who identifies as having no gender, or who does not experience gender as a primary identity component), or another identity.

<sup>17</sup> First-generation college students are students who enrolled in postsecondary education and whose parents do not have any postsecondary education experience.

<sup>18</sup> Includes LEAP trainees who have worked full-time (>35 hours/week) at any point during the 12-month reporting period.