

DMCHWD 2016 HIGHLIGHTS

The Division of Maternal and Child Health Workforce Development (DMCHWD) provides national leadership and direction in educating and training our nation's current and future leaders in MCH. Each year, DMCHWD reviews impact related to 4 thematic areas:

- ◆ MCH Workforce Development
- ◆ Interdisciplinary/Interprofessional Training and Practice
- ◆ Science, Innovation, and Quality Improvement
- ◆ Diversity and Health Equity

DMCHWD then compares progress between current and previous years and considers priority activities in the upcoming year. Learn more about activities and performance measures at mchb.hrsa.gov/training.



SUPPORT

\$47M invested in **152** DMCHWD MCH leadership training and workforce development grants:

Pipeline grantees increased from 4 to 6. The grants promote development of a culturally-diverse and representative public health and health care workforce by recruiting, training, and retaining students from under-represented populations into MCH public health professions.

Leadership Education in Neurodevelopmental Disabilities (LEND) grantees increased from 43 to 52. Trainees are prepared from a variety of disciplines for interprofessional practice to improve the health of infants, children, and adolescents who have, or are at risk for developing, neurodevelopmental and other related disabilities.

2,190

Long-term trainees* who were supported—there was a 4% increase in trainees from diverse races and 2% increase in trainees of diverse ethnic groups (to 30% and 10% respectively)

*Long-term trainees participate in 300 or more training hours during a 12-month period.

2,000+

Medium-term trainees* who were reached—20% were from diverse races and 9% identified as Hispanic/Latino

*This includes medium-term trainees (MTT) receiving 150-299 training hours during a 12-month period. Race and ethnicity data are not collected for MTT receiving 40-149 training hours in a 12-month period.

25,000+

Short-term trainees who participated in training opportunities to expand their academic credentials including internship, practicum, fellowship, or residency activities; or a course of study in a certificate program

284,000+

Professionals who participated in continuing education activities designed to enhance knowledge and/or maintain credentials and licensure of professional providers who directly serve the community

TECHNICAL ASSISTANCE

8,099 TA EVENTS provided by **97** grantees on MCH topics such as developmental screening, adolescent health, and program evaluation



50 STATES AND 2 TERRITORIES Title V programs received TA to advance health transformation



14,453 COLLABORATIVE EFFORTS achieved between DMCHWD training programs and Title V/MCH-related agencies through activities such as training, TA, and research



INNOVATION

Diversity & Health Equity Learning Collaborative

Launched with 8 grantee teams selected through a competitive process. Teams apply a rapid-quality improvement cycle approach to addressing health equity-related practice or policy changes.

Healthy Weight CoIN

Initiated to support state Title V program implementation of strategies related to physical activity, breastfeeding, and nutrition for children from birth to 21 years.

Telehealth

Expanded the reach to underserved* MCH populations through teleconsultation and telehealth.

*including ethnic/racial, cultural, linguistic, socioeconomic and geographically diverse populations.

IMPACT

2,000+

Peer reviewed publications

on public health practice, interdisciplinary care and interventions for MCH populations were contributed to the field by MCH Training Programs

MCH Training Programs

follow up with long-term trainees 5 years after completion of the training program* to determine if the former trainees are demonstrating leadership, working in MCH or with underserved and vulnerable populations, and working in an interdisciplinary manner.

*Percentages are based on total number of former trainees that the program was able to contact.

Trainees Reported:

85%

Demonstrate Leadership*



84%

Work in MCH



76%

Work with underserved and vulnerable populations



79%

Work in an interdisciplinary manner to serve the MCH population



The **MCH Workforce Development Center** provides intensive TA to states and territories. In 2016, participants reported that working with MCHWDC helped them:

93%

Develop new skills for engaging in Title V transformation

91%

Increase collaborative efforts across states/ jurisdictions

87%

Increase their effectiveness as MCH leaders

UPCOMING 2017 ACTIVITIES

- Release updated MCH Leadership Competencies and implementation tools
- Provide technical assistance for reporting on revised and new performance measures
- Roll out enhanced trainee engagement activities (Trainee Ambassador Group, Making Lifelong Connections Conference, Internships)
- Continue increased collaborative efforts between training programs and Title V programs
- Expand professional development opportunities to improve MCH professionals' public health skills through the MCH Navigator
- Develop new program resources and materials to address emerging and ongoing issues: Zika, children's healthy weight, and telehealth

*Per Performance measure 08, "field leadership" refers to but is not limited to providing MCH leadership within the clinical, advocacy, academic, research, public health, public policy, or governmental realms.