

DIVISION OF  
MCH  
WORKFORCE  
DEVELOPMENT

KEY  
CHANGES

- Language regarding program completion is consistent across follow-up measures
- Data collection expanded to two and five years post program completion for Training 10 and Training 11
- Data collection points modified for interdisciplinary practice (Training 12) to 2, 5 and 10 years post program completion
- Provided specific interdisciplinary skills that former trainees may demonstrate

## Long-Term Trainee Follow-Up Measures:

Training 10: Leadership

Training 11: Work with MCH Populations

Training 12: Interdisciplinary Practice

### Definitions

**Long-term Trainee:** Trainees who have completed a long-term (greater than or equal to 300 contact hours) MCH Training Program, including those who received MCH funds and those who did not.

### Frequently Asked Questions:

**Q: How does “Program Completion” differ from “graduation?”**

A: For many programs, trainees will complete their MCH Training Program at the same point in time as graduation from the academic institution. However, if graduation and completion of the training program occur in different academic years, the trainee should be tracked for follow-up based on the date of MCH Training Program completion.

**Q: Are there validations in the DGIS system between the follow-up measures?**

A: Yes, when you report in DGIS, *the total number of long-term trainees at 2 years post program completion and at 5 years post program completion must match across Training 10, 11 and 12.* The number of respondents is not required to match across the measures.

**Q: I have not been funded by MCHB for five years, am I required to submit five-year follow-up data for trainees?**

A: No. You are not required to submit five-year follow-up data for trainees until you receive MCHB funding for five or more years.

### How Will MCHB Use Former Trainee Data?

Follow-up data demonstrate the impact and success of MCH Training investments in preparing future MCH leaders. Data are used in fact sheets, stakeholder presentations, planning documents, and evaluation activities.