

DIVISION OF MCH WORKFORCE DEVELOPMENT

KEY CHANGES

- Pipeline follow-up measures expanded to collect data on former trainee work with MCH populations and work with underserved or vulnerable populations
- Data collection points at two and five years post-graduation
- MCH Pipeline Program graduate follow-up survey developed to enhance consistency of follow-up data

MCH Pipeline Follow-Up Measures:

Training 07: Work with MCH populations

Training 08: Work with underserved or vulnerable populations

Training 09: Graduate Program Enrollment

Definitions

MCH Pipeline Trainees: Undergraduate students from economically and educationally disadvantaged backgrounds who receive education, mentoring, and guidance to increase their interest and entry into MCH public health and related fields.

Frequently Asked Questions:

Q: How do I count the years since program graduation?

A: Former trainees are tracked based on the year in which they graduate from their undergraduate institution/MCH Pipeline Program.

Example: A Pipeline trainee graduates in 2017. Two-year follow-up data should be submitted in 2019. Five-year follow-up data should be submitted in 2022.

Q: Are there validations in the DGIS system between the follow-up measures?

A: Yes, when you report in DGIS, *the total number of graduates* at 2 years and at 5 years post program completion must match across Training 07, 08 and 09. The number of respondents is not required to match across these measures.

Q: I have not been funded by MCHB for five years, am I required to submit five-year follow-up data for Pipeline graduates?

A: No. You are not required to submit five-year follow-up data for graduates until you receive MCHB funding for five or more years.

How Will MCHB Use Pipeline Program Former Trainee Data?

Follow-up data demonstrate the impact and success of MCH Training investments in preparing future leaders to pursue graduate education in MCH, and enter the MCH workforce. Data are used in fact sheets, stakeholder presentations and planning documents.