

# Division of Maternal and Child Health (MCH) Workforce Development: MCH Professional Development Grants

## MISSION

In addition to supporting graduate training of maternal and child health (MCH) professionals, the Maternal and Child Health Bureau (MCHB) is committed to advancing the knowledge and skills of those practicing in the MCH field. MCHB funds numerous programs specifically focused on continuing education and professional development to address new and emerging issues in the field.

**Collaborative Office Rounds (COR)** support small discussion groups that meet at regular intervals over sustained periods of time to address the mental health aspects of pediatric care. The groups are jointly led by pediatricians and child psychiatrists, and participants include practitioners, fellows, and residents. Although they vary in a number of ways, all groups aim to improve the ability of primary care providers to address the day-to-day psychosocial issues of children, adolescents, and their families.

**Knowledge to Practice (KP)** grants increase the leadership skills of MCH professionals by facilitating the timely transfer of new information, research findings, and technology related to MCH; and updating and improving the knowledge and skills of health and related professionals in programs serving mothers and children. These programs support the conduct of short-term, non-degree related courses, symposia, institutes, and distance learning strategies and/or development of curricula, guidelines, standards of practice, and educational tools/strategies intended to assure quality health care for the MCH population.

**Reaching Practicing MCH Professionals in Underserved Areas Through Education and Training Program** is dedicated to serving diverse MCH public health professionals in isolated geographic areas of the country who are underserved through traditional education programs and may not otherwise have access to pursue their education.

**The MCH Navigator** is a centralized portal for pursuing continuous learning in MCH and is designed to help emerging and established MCH professionals map professional growth pathways. To streamline the process for busy professionals in the field, all materials undergo a multi-step vetting process prior to inclusion. Key site features include a searchable, web-based resource inventory of free learning opportunities, training spotlights on hot topics in the field of MCH, and a library of learning opportunities to support MCH 3.0 and the new vision of the MCH Block Grant. <http://www.mchnavigator.org>

## PROGRAM PROFILES

**COR:** MCHB currently funds ten (10) programs with annual awards totaling \$150,000. The next grant competition for COR is FY2016.

**KP:** MCHB currently funds three (3) programs, with total annual awards amounting to \$270,000. The next grant competition is FY2016.

**Reaching Practicing MCH Professionals in Underserved Areas Through Education and Training Program:**

MCHB currently funds four (4) programs totaling \$706,000 per year. The next grant competition is FY2019.

**MCH Navigator:** MCHB currently has a cooperative agreement with Georgetown University totaling \$180,000 per year. The next funding cycle is FY2016.

## Program Impact

- ▶ **COR: Trainees & Faculty.** In FY2011, COR programs trained 140 short-term trainees. COR faculty consists of pediatricians and psychiatrists who have demonstrated significant leadership and expertise in their respective fields.
- ▶ **COR: Continuing Education (CE).** In FY2011, the COR program conducted a total of 166 CE activities with 4,875 individuals, of which 87% provided CE credits to participants.
- ▶ **KP: Trainees & Faculty.** In FY2011, KP programs trained 490 short-term trainees. KP faculty have well demonstrated expertise in MCH content as well as adult learning and evidence-based education models utilizing available and emerging technologies.
- ▶ **MCH Navigator: Training.** The MCH Navigator links learners to existing open-access training, organized in areas consistent with nationally endorsed public health and MCH leadership competencies. In this way, the MCH Navigator is able to meet the ongoing training needs of a diverse MCH workforce by providing a one-stop shop for high quality, relevant training.
- ▶ **MCH Navigator: Content.** The MCH Navigator has nearly 300 trainings, which support the 12 Core MCH Leadership Competencies: MCH Knowledge Base/Context; Self-reflection; Ethics & Professionalism; Critical Thinking; Communication; Negotiation & Conflict Resolution; Cultural Competency, Family-Centered Care; Developing Others Through Teaching and Mentoring; Interdisciplinary Team Building; working with Communities and Systems; Policy and Advocacy.

<http://www.mchb.hrsa.gov/training/>

## PROGRAM LOCATIONS

### Collaborative Office Rounds



#### California

[University of California, San Francisco](#)

#### Connecticut

[Yale University](#)

#### District of Columbia

[Children's Research Institute](#)

#### Illinois

[University of Illinois, Chicago](#)

#### Maryland

[Johns Hopkins University](#)

#### Michigan

[University of Michigan](#)

#### Minnesota

[University of Minnesota](#)

#### New Hampshire

[Trustees of Dartmouth College](#)

#### New York

[New York University School of Medicine](#)

#### Ohio

[Children's Research Institute](#)

### MCH Navigator



#### District of Columbia

[Georgetown University](#)

### Knowledge to Practice



#### District of Columbia

[Georgetown University](#)

#### Minnesota

[Regents of The University of Minnesota](#)

#### Nebraska

[University of Nebraska](#)

### Reaching Practicing MCH Professionals in Underserved Areas Through Education and Training Program



#### Colorado

[University of Colorado](#)

#### New Mexico

[University of New Mexico](#)

#### Texas

[University of Texas Health Science Center at Houston](#)

#### Washington

[University of Washington](#)

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<http://www.mchb.hrsa.gov/training/>