

Division of Maternal and Child Health (MCH) Workforce Development: MCH Pipeline

MISSION

The Maternal and Child Health Pipeline Training Program (MCHPTP) promotes the development of a culturally diverse and representative health care workforce by recruiting diverse applicants (including racial and ethnic minorities), and training students from disadvantaged backgrounds into maternal and child health professions. The Maternal and Child Health Pipeline Training Program (MCHPTP) recruits undergraduate students who are enrolled at institutions that have a demonstrated record of training individuals who are from disadvantaged backgrounds and who are underrepresented in the maternal and child health field. The MCH Pipeline Training Program educates, mentors, guides and provides enriching experiences to increase students' interests in MCH public health professions (pediatrics, public health, pediatric nutrition, social work, pediatric nursing, pediatric dentistry, psychology, health education, pediatric occupational/physical therapy, speech language pathology, etc.). MCH Pipeline Programs are all linked to at least one MCH long-term training program.

PROGRAM PROFILE

MCHB currently funds four (4) Pipeline programs with total annual awards amounting to approximately \$670,000. The next grant competition for the Pipeline Programs is FY2016.



PROGRAM LOCATIONS

Alabama

[Alabama State University](#)

California

[University of California at Los Angeles](#)

District of Columbia

[Howard University](#)

Wisconsin

[University of Wisconsin-Milwaukee](#)

Program Impact

- ▶ **Trainees.** In FY2011, the Pipeline training program trained 173 medium and 173 long-term trainees and provided the knowledge and skills for public health practice and leadership that placed them on a career track for entering MCH-related professions.
- ▶ Almost 76% of long-term Pipeline trainees are from underrepresented racial groups and over 20% are from underrepresented ethnic groups. These students are trained to serve underserved, disadvantaged MCH communities to reduce health disparities and improve service delivery to women, communities, and youth.
- ▶ In FY 2011, approximately 94% of Pipeline program graduates entered graduate programs preparing them to work with the MCH population.
- ▶ **Title V.** In FY 2011, MCH Pipeline training programs reported collaborating with State Title V (MCH) agencies or other MCH-related programs on approximately 50 activities in areas of service, training, continuing education, technical assistance, product development and research.

<http://www.mchb.hrsa.gov/training/>

Division of Maternal and Child Health (MCH) Workforce Development

The Division of MCH Workforce Development provides national leadership and direction in educating and training our nation's future leaders in maternal and child health. Special emphasis is placed on the development and implementation of interprofessional, family-centered, community-based and culturally competent systems of care across the entire life course because experiences in one life stage shape health in later stages.

The Division, part of HRSA's Maternal and Child Health Bureau, supports programs established in federal legislation ([Title V of the Social Security Act](#) and the [Combating Autism Act](#)) to complement state and local health agency efforts. The Division collaborates with state MCH programs, academic institutions, professional organizations, and other health training programs of the federal government, to ensure that MCH initiatives are unique and based on evidence-based practices.

In FY2013, the Division of MCH Workforce Development awarded 107 training grants, an investment of \$42.4 million. Grants are awarded to develop trainees for leadership roles in the areas of MCH teaching, research, clinical practice, and/or public health administration and policy making.



2012-2020 NATIONAL GOALS

MCH WORKFORCE & LEADERSHIP DEVELOPMENT

Address current and emerging MCH workforce needs by engaging and providing training for and support to MCH leaders in practice, academics, and policy.

DIVERSITY & HEALTH EQUITY

Prepare and empower MCH leaders from diverse communities to promote health equity, wellness, and reduce disparities in health and healthcare.

INTERDISCIPLINARY / INTERPROFESSIONAL PRACTICE

Promote interdisciplinary/interprofessional training and practice and interorganizational collaboration to enhance systems of care for MCH populations.

SCIENCE, INNOVATION & QUALITY IMPROVEMENT

Generate and translate new knowledge for the MCH field in order to advance science-based practice, innovation, and quality improvement in MCH training, policies, and programs.

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