

Division of MCH Workforce Development



Vision for the 21st Century

All children, youth, and families will live and thrive in healthy communities served by a quality workforce that helps assure their health and well-being



2012-2020 National Goals

MCH Workforce Development

Address current and emerging MCH workforce needs by engaging with and providing support to MCH leaders in practice, academics and policy.



Diversity and Health Equity

Prepare and empower MCH leaders from diverse communities to promote health equity, wellness, and reduce disparities in health and health care.

Interdisciplinary/Interprofessional Training and Practice

Promote interdisciplinary/interprofessional training, practice and interorganizational collaboration to improve quality of care by enhancing systems integration for MCH populations.



Science, Innovation and Quality Improvement

Generate and translate new knowledge for the MCH field in order to advance science-based practice, innovation, and quality improvement in MCH training, policies and programs.

<http://mchb.hrsa.gov/training/>

Current Investments in Workforce Development

The MCH Training Program seeks to ensure excellent health services for families through workforce preparation. Specifically, it supports:



- **Trainees** who show promise to become leaders in the MCH field through teaching, research, clinical practice, and/or administration and policymaking
- **Faculty** who mentor students in exemplary MCH public health practice, advance the field through research, develop curricula particular to MCH and public health, and provide technical assistance to those in the field
- **Continuing education and technical assistance** for those already practicing in the MCH field to keep them abreast of the latest research and practices

Core Values

These core values guide how the programs within the Division operate.

MCH workforce preparation must address:

- Improving community-engaged systems through diverse partnerships
- Improving outcomes through interdisciplinary/interprofessional training and practice
- Using innovations for systems change
- Family-engagement and family-centered care
- Recognizing unique needs of children with special health care needs and adolescents within MCH
- Diversity, cultural and linguistic competence/effectiveness and health equity

MCH Training Programs embrace the following concepts as an integral part of policies and programs:

- Continuous quality improvement to maximize value
- Using and developing science-based practices
- Addressing population-based health and wellness
- Creating opportunities for lifelong learning and leadership development
- Improving MCH services, policy, and practice using a life course perspective.

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