

## Centers of Excellence in MCH in Education, Science, and Practice Fact Sheet

### PROGRAM PURPOSE

The mission of the Centers of Excellence in MCH in Education, Science and Practice (Centers of Excellence) is to improve the health of women, infants, children, youth, and their families. Administered within accredited schools of public health, these programs support graduate education at the masters and doctoral levels. Centers of Excellence programs prepare students for leadership in MCH through exposure to the knowledge and skills needed to build public health capacity, through practical experience, and through collaboration with communities and Title V MCH partners.

### CENTERS OF EXCELLENCE GRADUATES

Centers of Excellence (COE) graduates work as leaders in public health agencies, community-based organizations, policy organizations and other not-for-profit organizations aimed at improving the health of women, children, and families. COE graduates are able to:

- Demonstrate the MCH Leadership Competencies,
- Incorporate the public health principles of health promotion/disease prevention into professional activities,
- Demonstrate understanding of public and private systems of care,
- Demonstrate skills in management and strategic planning,
- Participate in policy development,
- Apply principles of coordinated, family-centered care to practice,
- Apply principles of culturally competent care to practice,
- Establish and maintain community-based linkages,
- Apply interdisciplinary team skills to solve public health problems,
- Demonstrate effective communication skills, and
- Utilize information resources and technology.

### PROGRAM IMPACT

#### Trainees

In FY 2015, COE programs trained:

- 577 long-term trainees,
- 716 medium-term trainees, and
- 9,051 short-term trainees.

Over 34% of long-term trainees are from underrepresented racial groups and 9% are Hispanic/Latino.

#### Leadership

In FY 2015, of COE Program graduates (5 years following completion of program):

- Over 86% demonstrated field leadership in academic, clinical, public health practice and/or public policy activities and
- Over 78% were working with MCH populations.

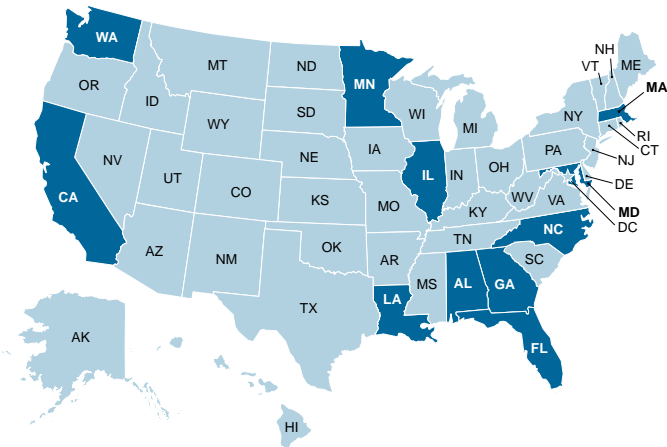
#### Title V

In FY 2015, 13 COE programs reported collaborating with state Title V (MCH) agencies or other MCH-related programs on over 1,100 activities in areas of service, training, continuing education, technical assistance, product development and research.



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## PROGRAM LOCATIONS

### Alabama

- University of Alabama at Birmingham

### California

- University of California at Berkeley
- University of California at Los Angeles

### Florida

- University of South Florida, Tampa

### Georgia

- Emory University, Atlanta

### Illinois

- University of Illinois at Chicago

### Louisiana

- Tulane University, New Orleans

### Maryland

- Johns Hopkins University, Baltimore

### Massachusetts

- Boston University
- Harvard University, Boston

### Minnesota

- University of Minnesota, Minneapolis

### North Carolina

- University of North Carolina at Chapel Hill

### Washington

- University of Washington, Seattle

## DIVISION OF MCH WORKFORCE DEVELOPMENT (DMCHWD)

DMCHWD, part of HRSA's Maternal and Child Health Bureau, provides national leadership and direction in educating and training our nation's future leaders in maternal and child health (MCH).

Special emphasis is placed on the development and implementation of inter-professional, family-centered, community-based and culturally competent systems of care across the entire life course with experiences in one life stage shaping health in later stages.

DMCHWD supports programs established in federal legislation ([Title V of the Social Security Act](#) and the [Autism CARES Act](#)) to complement state and local health agency efforts. DMCHWD collaborates with state MCH programs, academic institutions, professional organizations, and other health training programs of the federal government to ensure that MCH initiatives are unique and based on evidence-based practices.

In FY 2016, DMCHWD awarded 161 grants, an investment of approximately \$47 million. Grants are awarded to develop trainees for leadership roles in the areas of:

- MCH teaching,
- Research,
- Clinical practice, and/or
- Public health administration and policy making.