

Developmental-Behavioral Pediatrics (DBP) Training Program Fact Sheet

PROGRAM PURPOSE

The intent of the Developmental-Behavioral Pediatrics (DBP) Training Program is to train the next generation of leaders in developmental-behavioral pediatrics and build capacity to evaluate, diagnose or rule out, develop, and provide evidence-based interventions to individuals with autism spectrum disorders (ASD) and other developmental disabilities (DD).

The MCHB DBP Training Program is concerned with the broad range of behavioral, psychosocial, and developmental issues that present in primary care pediatric practice.

This is accomplished through:

- Supporting fellows in developmental-behavioral pediatrics by preparing them for leadership roles as teachers, investigators, and clinicians advancing the field of developmental-behavioral pediatrics.
- Providing pediatric practitioners, residents, and medical students with essential biopsychosocial knowledge and clinical expertise.

PROGRAM PROFILE

MCHB currently funds twelve (12) programs with annual grant awards totaling approximately \$1,827,000. The next competition for developmental behavioral pediatrics grants is anticipated in FY 2023.



PROGRAM IMPACT

Trainees. In FY 2015, the MCHB DBP Training Program prepared 50 long-term trainees, 441 medium-term trainees, and 2,454 short-term trainees. Over 22% of long-term trainees are from underrepresented racial groups and over 12% are Hispanic/Latino.

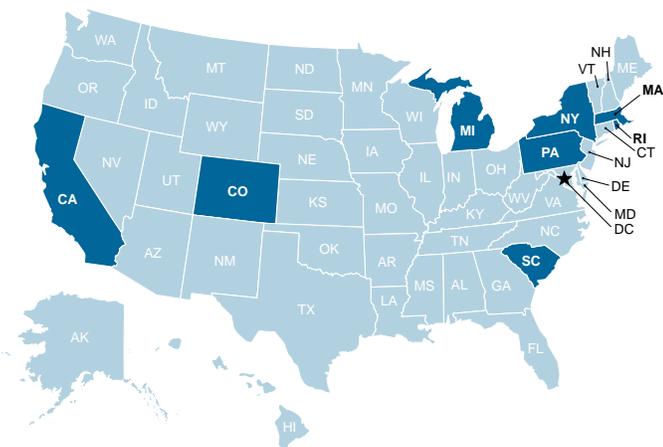
Faculty. In FY 2015, 136 DBP faculty members from across the network mentored fellows using innovative clinical and didactic curricula to increase the pipeline of professionals ready to work with children with ASD/DD, and provided over 500 continuing education events. Faculty, staff, and fellows successfully published 238 peer-reviewed journal articles and 623 other documents and presentations.

Interdisciplinary Care. In FY 2015, DBP programs conducted 9,730 diagnostic evaluations to confirm or rule-out ASD or other DD.

Title V. In FY 2015, all ten DBP training programs reported collaborating with State Title V (MCH) agencies or other MCH-related programs on over 400 activities in areas of service, training, continuing education, technical assistance, and product development.

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PROGRAM LOCATIONS

California

- Children's Hospital Los Angeles
- Stanford University
- University of California, Davis

Colorado

- University of Colorado, Aurora

Massachusetts

- Boston Children's Hospital
- Boston Medical Center
- Tufts Medical Center

Michigan

- University of Michigan

New York

- Albert Einstein College of Medicine

Pennsylvania

- Children's Hospital of Philadelphia

Rhode Island

- Rhode Island Hospital, Providence

South Carolina

- Medical University of South Carolina, Charleston

DIVISION OF MCH WORKFORCE DEVELOPMENT (DMCHWD)

DMCHWD, part of HRSA's Maternal and Child Health Bureau, provides national leadership and direction in educating and training our nation's future leaders in maternal and child health (MCH).

Special emphasis is placed on the development and implementation of inter-professional, family-centered, community-based and culturally competent systems of care across the entire life course with experiences in one life stage shaping health in later stages.

DMCHWD supports programs established in federal legislation ([Title V of the Social Security Act](#) and the [Autism CARES Act](#)) to complement state and local health agency efforts. DMCHWD collaborates with state MCH programs, academic institutions, professional organizations, and other health training programs of the federal government to ensure that MCH initiatives are unique and based on evidence-based practices.

In FY 2016, DMCHWD awarded 161 grants, an investment of approximately \$47 million. Grants are awarded to develop trainees for leadership roles in the areas of:

- MCH teaching,
- Research,
- Clinical practice, and/or
- Public health administration and policy making.