

MCH Pipeline Training Program Fact Sheet

PROGRAM PURPOSE

The Maternal and Child Health Pipeline Training Program promotes a culturally diverse health care workforce by recruiting undergraduate students from economically and educationally disadvantaged backgrounds into maternal and child health (MCH) professions. The Pipeline Program recruits undergraduate students enrolled at institutions that have demonstrated a record of training individuals from disadvantaged backgrounds who are underrepresented in MCH.

The Program educates, mentors, guides and provides enriching experiences to increase students' interest in and entry into MCH and related fields such as pediatrics, nutrition, social work, nursing, pediatric dentistry, psychology, health education, pediatric occupational/physical therapy, and speech language pathology.

The Program encourages students to seek careers in MCH by making undergraduate didactic research, clinical and/or field experiences available, and exposing students to Title V and other MCH agencies that serve children and families.

The Program develops leadership skills, fosters a broader public health perspective and explores the integration of primary care and public health to improve population health. Pipeline programs are all linked to at least one MCH long-term training program.

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PROGRAM IMPACT

Trainees

In FY 2015, Pipeline programs trained 214 short-term and 250 medium-term trainees, and provided the knowledge and skills for public health practice and leadership that placed them on a career track for entering MCH-related professions.

Pipeline trainees are trained to serve underserved, disadvantaged MCH communities to reduce health disparities and improve service delivery to women, children, youth, families, and communities.

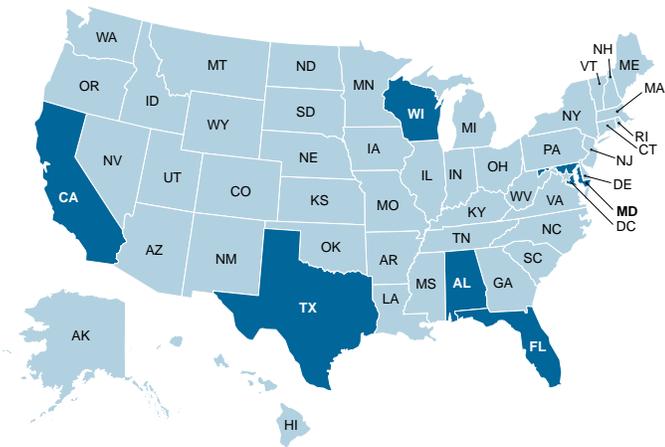
Over 76% of Pipeline trainees are from underrepresented racial groups and 25% are Hispanic/Latino.

Title V

In FY 2015, Pipeline programs reported collaborating with state Title V (MCH) agencies or other MCH-related programs on 31 activities in the areas of:

- Service,
- Training,
- Continuing education,
- Technical assistance,
- Product development, and
- Research.

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PROJECT LOCATIONS

Alabama

- Alabama State University, Montgomery

California

- University of California at Los Angeles

Florida

- University of South Florida, Tampa

Maryland

- Kennedy Krieger Institute, Baltimore

Texas

- Baylor College of Medicine, Houston

Wisconsin

- University of Wisconsin-Milwaukee

DIVISION OF MCH WORKFORCE DEVELOPMENT (DMCHWD)

DMCHWD, part of HRSA's Maternal and Child Health Bureau, provides national leadership and direction in educating and training our nation's future leaders in maternal and child health (MCH).

Special emphasis is placed on the development and implementation of inter-professional, family-centered, community-based and culturally competent systems of care across the entire life course with experiences in one life stage shaping health in later stages.

DMCHWD supports programs established in federal legislation ([Title V of the Social Security Act](#) and the [Autism CARES Act](#)) to complement state and local health agency efforts. DMCHWD collaborates with state MCH programs, academic institutions, professional organizations, and other health training programs of the federal government to ensure that MCH initiatives are unique and based on evidence-based practices.

In FY 2016, DMCHWD awarded 161 grants, an investment of approximately \$47 million. Grants are awarded to develop trainees for leadership roles in the areas of:

- MCH teaching,
- Research,
- Clinical practice, and/or
- Public health administration and policy making.