

## *Pediatric Pulmonary Centers (PPCs) Fact Sheet*

### **PROGRAM PURPOSE**

The Pediatric Pulmonary Centers (PPCs) serve as models of excellence in interdisciplinary training, systems integration, and research. PPCs provide a critical link in assuring that the next generation of health care providers contribute to MCHB's mission to assure access to care for maternal and child health populations by developing interdisciplinary leaders who improve the health status of infants, children, and youth with chronic respiratory and sleep-related conditions.

PPCs achieve this objective by addressing five aims:

1. Providing interdisciplinary leadership training at the graduate and post-graduate levels in pediatric pulmonary medicine, nursing, nutrition, social work, and at least one additional discipline;
2. Engage with families as full partners to support family-centered practice, policies, and research;
3. Increase access to health services through innovative methods, such as telehealth, collaborative systems of care (i.e. medical homes), and distance-learning modalities;
4. Provide technical assistance, consultation, continuing education (CE), and subject matter expertise to facilitate academic-practice partnerships; and
5. Supporting diverse and underrepresented trainees and faculty, and increase the cultural competence and skills of trainees and faculty to address health disparities in underserved communities.

### **PROGRAM IMPACT**

#### **Trainees**

In FY 2016, PPC programs trained 43 long-term trainees, 237 medium-term trainees, and 78 short-term trainees. Over 20% of long-term trainees are from underrepresented racial groups and over 9% are Hispanic/Latino. In FY 2016, 100% of PPC program graduates (5 years following completion of program) were engaged in work related to MCH populations and 86% demonstrated field leadership in academic, clinical, public health practice, and/or public policy and related activities.

#### **Faculty**

In FY 2016, PPC faculty provided 517 technical assistance activities to 15,469 participants, offered 277 continuing education events to 21,582 participants, and published 100 articles in peer-reviewed journals. During FY 2016, 100% of PPC faculty demonstrated leadership and/or served as mentors in the areas of academic, clinical, and public health/policy.

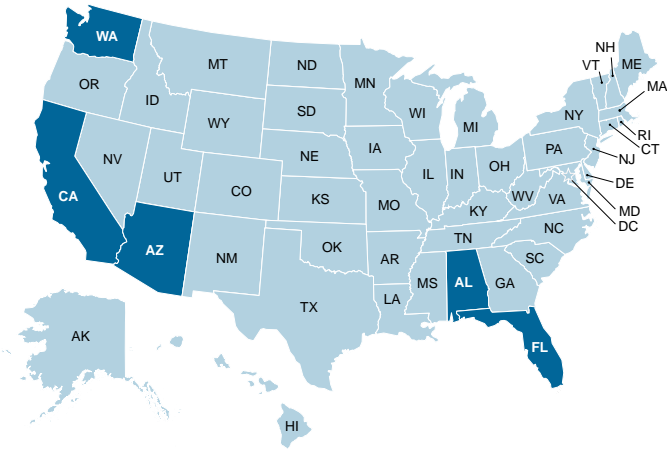
#### **Title V**

In FY 2016, PPC programs reported collaborating with state Title V (MCH) agencies or other MCH-related programs on over 2,100 activities in areas of service, training, continuing education, technical assistance, product development and research.

#### **Collaboration**

PPCs engage families in the development, implementation, and evaluation of training activities, public health programs, policy initiatives, and research projects. They collaborate on national projects, such as online training modules on cultural competence and a network of community based asthma programs, designed to meet the unique needs of their regions. The PPCs first conceptualized and annually coordinate the national Making Lifelong Connections meeting, which brings current/former trainees from DMCHWD programs together for leadership development and collaborative impact.

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## PROJECT LOCATIONS

### Alabama

- University of Alabama at Birmingham

### Arizona

- University of Arizona, Tucson

### California

- Children's Hospital of Los Angeles
- University of California, San Francisco

### Florida

- University of Florida, Gainesville

### Washington

- University of Washington, Seattle

## DIVISION OF MCH WORKFORCE DEVELOPMENT (DMCHWD)

DMCHWD, part of the Health Resources and Services Administration's Maternal and Child Health Bureau, provides national leadership and direction in educating and training our nation's current and future leaders in maternal and child health (MCH). The Division also provides leadership through state and community-based capacity building programs.

Special emphasis is placed on the development and implementation of interprofessional, family-centered, community-based and culturally competent systems of care across the entire life course.

DMCHWD supports programs established in federal legislation ([Title V of the Social Security Act](#), the [Autism CARES Act](#), and the [21st Century CURES Act](#)) to complement state and local health agency efforts. DMCHWD partners with state MCH programs, academic institutions, professional organizations, and other health training programs of the federal government to ensure that MCH workforce development programs are grounded in emerging and evidence-based practices.

In FY 2016, DMCHWD awarded 161 grants, an investment of approximately \$47 million.