

MCH Practicing Professional Development Programs Fact Sheet

PROGRAM PURPOSE

The Division of MCH Workforce Development (DMCHWD) is committed to advancing the knowledge and skills of those practicing in the maternal and child health field. DMCHWD supports numerous programs specifically focused on continuing education and professional development to address the ongoing training needs for practicing MCH professionals.

Collaborative Office Rounds (COR) support small discussion groups that meet over sustained periods of time to address the mental/behavioral health aspects of pediatric care. The groups are led by pediatricians and child psychiatrists, and participants include practitioners, fellows, and residents. All groups aim to improve the ability of primary care providers to address the day-to-day psychosocial issues of children, adolescents, and their families, and collaborate with developmental-behavioral pediatricians and child psychiatrists.

The **Reaching Practicing MCH Professionals in Underserved Areas Through Education and Training Program** is dedicated to serving diverse MCH public health professionals in isolated geographic areas of the country who are underserved and may not have access to advanced education through innovative education programs.

The **MCH Navigator** provides free access to competency-based learning materials to assist professionals and students in gaining knowledge and skills to perform their daily work. The website links trainings on topics ranging from program planning and management to epidemiology and evaluation. The site also includes: (1) learning opportunities on how to gain skills necessary to advance the 15 National Performance Measures, (2) an automated self-assessment tool that develops a personalized learning plan, and (3) a series of microlearning programs that deliver learning in manageable bursts. MCH Navigator materials can be used individually or as part of a group for professional development.

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PROGRAM HIGHLIGHTS

COR: Continuing Education (CE)

In FY 2015-2016, the COR program conducted a total of 138 CE activities with 1,048 individuals; 72% of CE activities provided CE credits to participants.

COR: Faculty

COR faculty consists of pediatricians and psychiatrists who have demonstrated significant leadership and expertise in their respective fields.

Reaching Practicing Professionals: Trainees

In FY 2016, Reaching Practicing Professionals programs trained 61 medium-term trainees, 161 short-term trainees, and reached over 2,200 individuals through continuing education.

Reaching Practicing Professionals: Title V

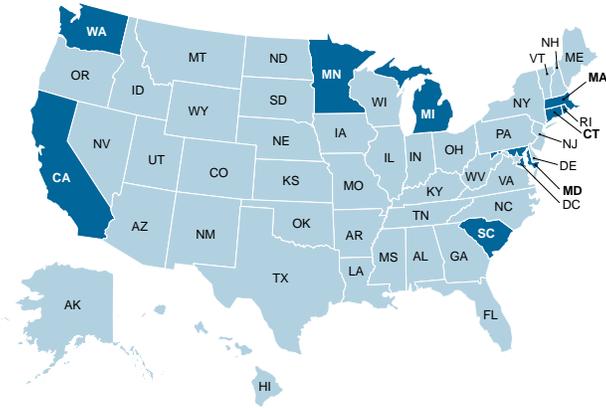
In FY 2016, 100% of programs reported collaborating with Title V or other MCH-related programs on over 200 activities in the areas of service, training, continuing education, technical assistance, and research.

MCH Navigator: Reach

The MCH Navigator provides free access to over 600 highly vetted trainings—over 20% that offer CE credits—that support the 12 Core MCH Leadership Competencies (v.4.0). Approximately 500 trainings are disseminated each year through the MCH Navigator’s microlearning programs and social media channels. Over 100,000 professionals and students access the website annually from all states and territories, with 75% of visitors returning multiple times.

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COLLABORATIVE OFFICE ROUNDS



California

- University of California, San Francisco, Fresno

Connecticut

- Yale University, New Haven

Maryland

- Johns Hopkins University, Baltimore

Massachusetts

- Boston Medical Center
- Boston Children's Hospital

Michigan

- University of Michigan, Ann Arbor

Minnesota

- University of Minnesota, Minneapolis

Rhode Island

- University of Rhode Island, Kingston

South Carolina

- Medical University of South Carolina, Charleston

Washington

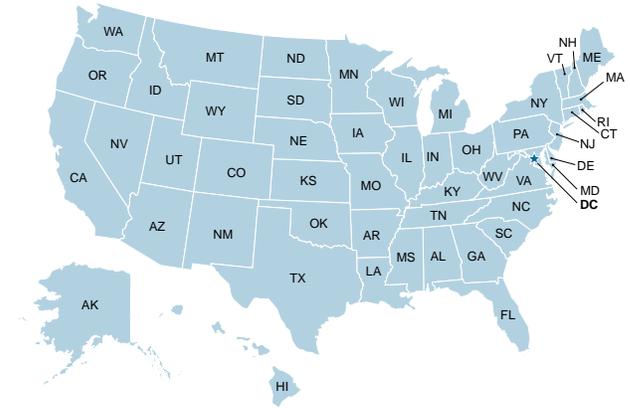
- University of Washington, Seattle

Program Contact

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MCH NAVIGATOR



District of Columbia

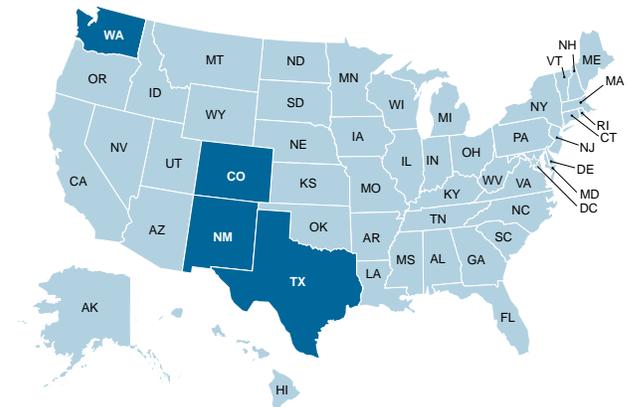
- Georgetown University

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REACHING PRACTICING PROFESSIONALS IN UNDERSERVED AREAS THROUGH EDUCATION AND TRAINING PROGRAM



Colorado

- University of Colorado, Denver

New Mexico

- University of New Mexico, Albuquerque

Texas

- University of Texas Health Science Center at Houston

Washington

- University of Washington, Seattle

Program Contact

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