



## MCH TRAINING PROGRAM: NURSING

DIVISION OF RESEARCH, TRAINING, AND EDUCATION

MATERNAL AND CHILD HEALTH BUREAU OF THE HEALTH RESOURCES AND SERVICES ADMINISTRATION

### ◇ Purpose

The Leadership Education in MCH Nursing Training Programs provide graduate training at the masters and/or doctoral level to nurses for leadership roles in community/public health programs caring for the MCH population, which includes women, infants, children, adolescents, young adults, and their families, including fathers and children with special health care needs. This is accomplished by advancing the knowledge and skills of nursing professionals and enhancing their effectiveness in (a) community/public health programs providing maternal, child, and adolescent health services; (b) academia and research settings or (c) clinical settings. In addition to long term graduate training, these nursing programs serve as regional and national resources by conducting MCH research, providing continuing education, and providing technical assistance and consultation. The goal of these projects is to prepare MCH nursing leaders for key positions in education, service, research, administration, and advocacy. ◇

### ◇ Highlights

◆ **Faculty/Trainees.** Participating faculty have demonstrated leadership skills, expertise in MCH nursing, and experience in integrating nursing services in local and state health care systems. The trainees supported by these projects are registered nurses working toward a graduate degree in nursing with an emphasis on the MCH population.

◆ **Curriculum.** The nursing training program curriculum includes graduate education at the master's and doctoral levels with an emphasis on preventive, diagnostic, treatment/ management, and follow-up care for the MCH population. Course content and philosophy aim to prepare trainees to assume leadership roles in the development, improvement, and integration of nursing in health care systems. Training also should foster development of leadership attributes and a broad public health perspective. Nurse training sites also function as regional/national resources for the health professional community by hosting workshops and by providing technical assistance and consultation in an effort to improve services in the field and to enhance trainee education. ◇

### ◇ Profile

In FY 2009, MCHB funded five projects, with annual grant awards totaling approximately \$880,000. The next competition of nursing grants is in FY 2013. ◇



## ◆ Names and Foci of Programs

### ◆ California

University of California,  
San Francisco  
*Underserved Adolescents and  
Young Adults Project*

### ◆ Colorado

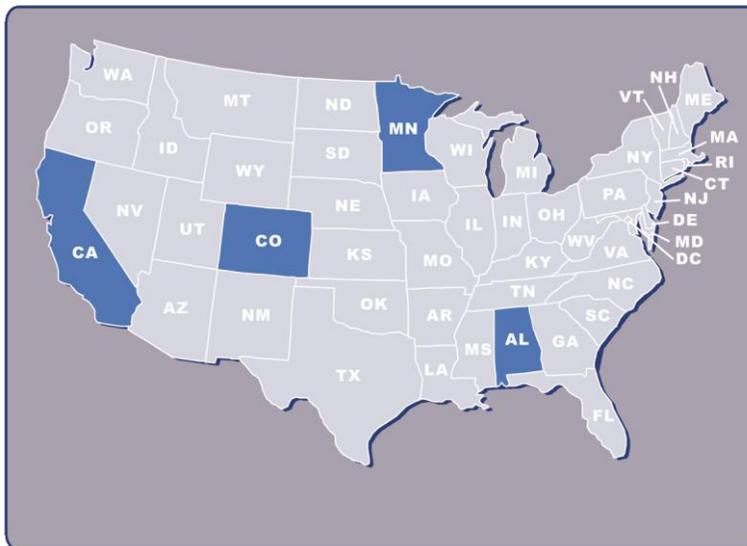
University of Colorado Health  
Sciences Center, Denver  
*Pediatric Nursing Leadership*

### ◆ Alabama

The University of Alabama at  
Birmingham  
*Building Capacity and Leadership in  
Child-Health Nursing*

### ◆ Minnesota (2)

University of Minnesota, School of Nursing  
*Center for Children with Special Health Care Needs*  
*Center for Adolescent Nursing*  
Minneapolis



For contact information and project abstracts: <http://www.mchb.hrsa.gov/training/projects.asp?program=11>

## ◆ Bibliography

U.S. Department of Health and Human Services, Health Resources and Services Administration, Maternal and Child Health Bureau. 2007. *Leadership Education in Maternal and Child Health Nursing: Application Guidance*. Rockville, MD.

## ◆ Contact

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VISIT THE MCH TRAINING PROGRAM WEB SITE AT [WWW.MCHB.HRSA.GOV/TRAINING](http://WWW.MCHB.HRSA.GOV/TRAINING)  
FOR CURRENT INFORMATION ON ALL TRAINING PROGRAM GRANTS.